

Written Public Comment from Luke Davis, Received 6/22/26

Thank you again for taking the time to read my email and summarize it for the TSCC hearing at MHCC on June 17th.

I wanted to follow up about Dr. Redd. I'm particularly concerned about three lies she told the TSCC on June 17th. I know my concerns won't affect the budget approval status, but if there's any way to hold Dr. Redd accountable or share this with anyone from the City or State that can implement some form of accountability, that is what I am looking for.

[Here is the recording of the meeting.](#) What am I concerned about are Dr. Redd's comments during her answer to the question at 25:07: "What impacts are you anticipating from these cuts and what work are you doing to mitigate negative impacts to students?"

Dr. Redd lied three times in her answer.

The first was at 26:21: "I just want to make clear that the Learn[ing] Success Center has not been impacted by these budget cuts."

Larry Gilius was the Writing Tutoring Center Coordinator and Learning Specialist; he retired in December 2025. You'll notice in the list of cut positions provided by Jennifer DeMent that the vacant Writing Center Coordinator position will be cut by this new budget. Currently, in the coordinator's absence, Lance Lannigan (the Computer Skills Coordinator) and Mike Hein (the Library Administrator) are co-running the Writing Tutoring Center. However, this is an extra task for both and neither of them are writing tutors. Both have said that this is unsustainable. When AVID was proposed to be cut, we asked the administration multiple times why AVID is unable to operate without a coordinator but the Writing Center is. The administration never answered. So yes, the LSC is being affected by the budget cuts.

The second was at 29:17: "The HUB and the LSC use electronic resources that are easily shared between staff so that they can track what's been said to students, what supports we've already received, what they still need."

No, we don't. AVID kept records of what days students checked in, when a Learning Specialist worked with them one-on-one, and what the "reason for contact" was. There is the option to fill in greater detail; this is only sometimes done. The LSC tracks when students check in and out. That is it. They don't even track if the student worked with a tutor. I don't know what the HUB does, if anything, to track student interactions, but the times I have worked with HUB staff around specific students, we have never shared "electronic resources". Sometimes advisors upload a student's ed plan into Navigate but that's only sometimes.

The third is at 29:56: "We have one Learning Community left and that will be eliminated probably after fall and that was a department decision. The English department decided that

they felt the Learning Communities weren't supporting the acceleration that they had hoped for for students to move from developmental ed to credit-earned classes."

There are two Learning Communities. Furthermore, Jason Stiffler has been assigned a Learning Community for winter term (obviously after fall). See Jason's attached email.

I know I've already expressed concerns about dishonesty from Dr. Redd, but now she's lying **to you**. Do you have a policy or procedure for administrators lying to the TSCC at a public hearing?

Thank you,
Luke